

Reading Annotation Rubric

4 – Excellent:

- Text has been thoroughly annotated with questions, observations, and connections to the text.
- Challenging words and concepts are marked; interesting and surprising parts are noted.
- Comments show thoughtfulness and a thorough understanding of the text.
- Frequent and consistent markings throughout text (not bunched in one section).

3 – Proficient:

- Text has been reasonably well annotated with questions, observations, and connections to the text.
- Some challenging words and concepts are marked; a few interesting parts are noted.
- Comments show an understanding of the text, but at a basic, surface level.
- Margin notes are inconsistent throughout the text; may be well done in some chapters, but not in others.

2 – Adequate:

- Text has been somewhat annotated with a variety of comments.
- Few words and concepts are marked; few interesting and surprising parts are noted.
- Few and inconsistent markings throughout the text. Markings show comprehension, but not analysis.
- Text may be highlighted but lack written notes in the margin.

1 – Not Satisfactory:

- Student made little to no effort to annotate the text.
- There is no understanding of the text demonstrated by the student markings.

Below are some examples of annotations from other books. Most pages should have notes, underlining, etc., but you do not have to write on every single page. Some pages may have fewer notes than others, and that is okay. Just be consistent and thorough. Remember, the point is to analyze as you read, and to record your conversation with the book.

