

Welcome to Spanish 1 Honors

I'm so glad you'll be joining us in Spanish 1 Honors!!

To make sure you don't lose all you have learned throughout the year, you have to complete the following summer assignments.

There are 2 parts to it:

Part 1: Duolingo (College prep classes may complete this for enrichment and points on their grade, Honors classes must complete this to earn their first grade)

Part 2: Las casas de los artistas (Only HONORS classes complete this)

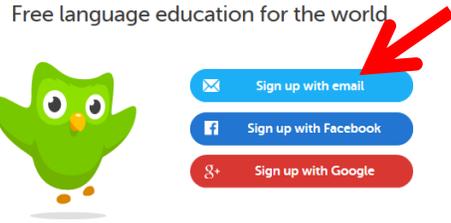
Make sure to read and complete everything so you can get credit for your work. There are also suggestions for the summer to keep you on target.

PART 1

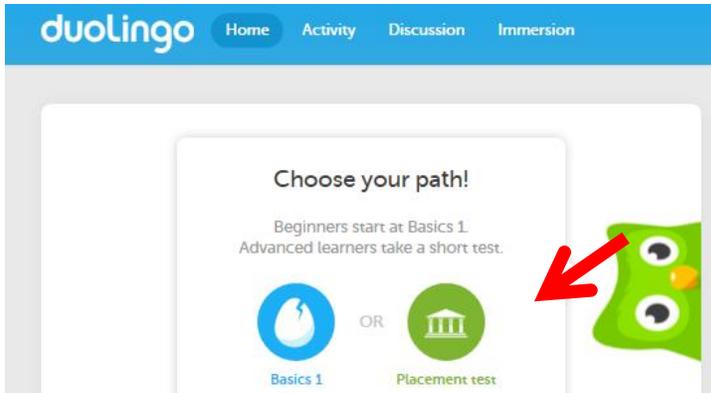
Duolingo

The purpose of this assignment is to help you review basic grammar and to accumulate and review vocabulary to prepare for your Spanish 1 honors class. Students who have a strong vocabulary base are less likely to struggle with the class.

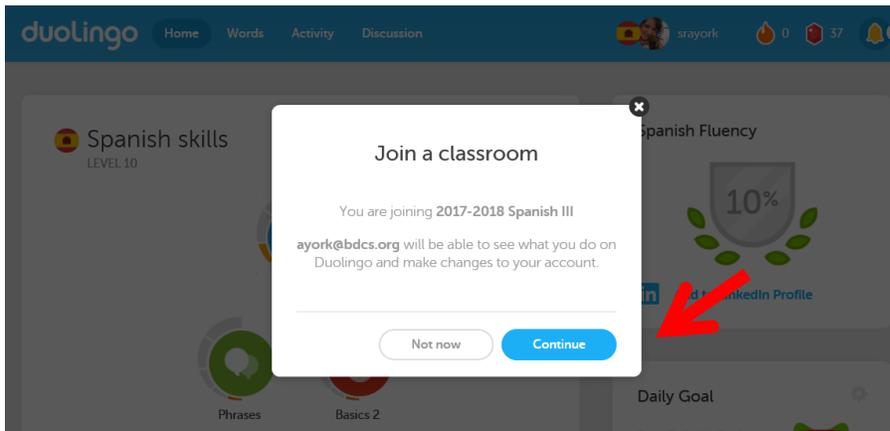
- 1) If you don't already have an account, create an account on Duolingo.com. If you already have an account, skip to step 5.
- 2) Please click "Sign up with e-mail." You should use your school e-mail (@students.bdcs.org). If, for some reason, your school e-mail is not working, you may use your personal e-mail. Do not use Facebook or Google Plus. For your username, please use your first name and your last initial (Example: Jane Doe = JaneD or JaneD18). If you need to add a number afterwards, you can do that.



3) Once you have created an account, log in. You will see this screen. Take the placement test.



4) Join Spanish 1 Honors class by clicking [HERE](#) . You should see a screen like the one below. Click CONTINUE.



5) Now, The challenge will be to obtain as many GOLDEN units as possible. Each Learning unit is a circle, when you finish a level you will move up to a higher level (crown). To get GOLDEN units, you must complete all crowns (4-5 per unit). For this class you need to meet 2 challenges:

- a. Get to the second checkpoint.
- b. Get AT LEAST 10 units GOLDEN. They look like a gold medal.



- 6) There is an excellent app for your phone that you can use to practice on the go.
- 7) On the first day of class you will show your teacher and you will receive your first 100 per category.
- 8) If you have any questions over the course of the summer, please e-mail Dra. Torres Rivera dtorresrivera@bdcs.org or Ms. Voigt cvoigt@bdcs.org. We will respond within a week's time. Have a wonderful summer!

Part 2

Las casas de los artistas

Watch the news report on the Top 5 [SuperLatina:Las Mansiones de los Famosos](#). Take notes while you are watching it, then complete the following sections. You can watch the video as many times as needed. Bring it on the first day of class for a grade in all categories.

Interpretative

I. Key Word Recognition

Type in the article the *Word/phrase* in Spanish that best expresses the meaning of each of the following words or phrases. Spelling and diacritical marks count (*accents, eñe*)

- | | |
|-------------------|--|
| Pool | |
| Recording studio | |
| Guest house | |
| Hills | |
| Renovation | |
| LP (long players) | |

Palace _____
 Queen _____
 Count _____
 Micro movie
 theater _____
 Bedrooms _____
 Square feet
 valor _____
 Famous _____

II. Listening

Fill in the chart with the information that is provided on the news report. There are some boxes you will leave blank, if this is the case cross out the box.

Las Casas de los famosos

Famoso(a)	Número de habitaciones/ cuartos	# baños	Pies cuadrados	Precio/valor	Cuartos extras (si hay)	Ubicación ¿Dónde está?

III. Main Idea

Which of the following best describes the main idea of this article?

- a) Lists of famous people and their homes
- b) Type of houses famous people tend to buy
- c) Value of houses in Texas

IV. Organizational type

From the following list, mark all that apply to the way the news report was presented

- _____ Compare/contrast
- _____ Description
- _____ Pros & Cons
- _____ Frequency
- _____ Narrative
